

Openshaw Islamic Grammar School [OIGS]



Welcome to Openshaw Islamic Grammar School (OIGS), due to open in September 2027. We are pleased to be a part of your child's learning journey during these early stages of growth. While we recognise that we are still in the foundational phase, we take pride in offering our pupils a rich and varied education building strong foundations that pave the way for their everlasting success.

We strongly believe OIGS will achieve **a renowned status** not only in Manchester but throughout the entire United Kingdom. We aim to build a strong and lasting partnership with the local community, working closely together to enhance our services and provide the highest standard education to those who join us.

Head Teacher's Message

Our vision for the years ahead is to provide an environment **Openshaw Islamic Grammar School**, where Islamic Values and British Values come together in harmony to inspire excellence, character and nurture the leaders of tomorrow.

We take pride in providing a supportive, inclusive and motivating environment where every pupil, regardless of their religious, cultural, social or ethnic background, is encouraged to achieve their very best. We equip our pupils with the knowledge, skills and values needed to thrive in modern society while remaining grounded in faith and integrity. We empower our pupils to be ambitious, compassionate change-makers in a diverse, rapidly developing world.

Our dedicated staff work tirelessly to ensure that every pupil feels valued, inspired and ready to take their place as a future leader who contributes positively to their community and beyond. Together, we are building not just a school, but a community of learners guided by faith, excellence and mutual respect.

Mr Muhammad A Khan



Our Vision

“Nurturing Tomorrow’s Leaders”

At **Openshaw Islamic Grammar School (OIGS)**, we firmly believe that education is the foundation upon which character is built and the future is shaped. Our vision is to create an empowering platform where pupils are inspired to reach their full potential and provide a meaningful contribution to the wider community.

Empowering Pupils to Excel and Contribute

We provide a rich and dynamic learning environment that enables our pupils to:

- Achieve academic excellence
- Develop confidence and purpose
- Contribute positively to society
- Embrace personal growth with faith, integrity and curiosity

Through a wide variety of learning experiences, enrichment activities and supportive relationships, we cultivate a culture where every pupil feels valued, challenged and inspired.



Preparing Pupils for the Modern World

We live in an age of remarkable scientific advancement, technological progress and global connectivity. Our broad and balanced curriculum blends with Islamic principles and British values, providing a holistic education that:

- Encourages critical thinking
- Moral responsibility
- Sharpens intellectual abilities and practical skills
- Prepares pupils to enter modern life as capable, confident and compassionate adults



A Joyful Journey of Discovery

As the poet **John Keats** once wrote:

“A thing of beauty is a joy forever.”

We believe that education is one of the greatest joys; a lifelong source of beauty, strength and contentment. At OIGS, we are committed to making this joy accessible to every pupil by:

- Creating a supportive environment
- Celebrating achievement and creativity
- Encouraging curiosity, kindness and leadership

Looking Ahead with Purpose

Our vision is to shape future generations of pupils who are:

- Spiritually grounded
- Academically accomplished
- Socially responsible
- Confidently prepared for life beyond school

Our Values

Our Core Values are derived from Islamic and British values. We aim to educate our pupils by combining Islamic education with British values to help build a united and inclusive community. The Holy Quran teaches love and compassion towards everyone, irrespective of their Religion, Ethnicity, Race, Principles or Gender. We are staunch believers in British values which teach Democracy, Freedom of Individuals, Rule of Law, Mutual Respect and Tolerance.

These core values provide our pupils with a meaningful opportunity towards guiding them to become a well-versed, successful adult in our diverse community.

Our School fosters **Cohesion, Mutual Respect** and **Tolerance**, among the diverse elements of our society, that we are lacking nowadays.

Our Values

- **British Values**
- **Respect**
- **Academics**
- **Islamic Values**
- **Neighbourhood**

Caring for Children

At Openshaw Islamic Grammar School (OIGS), we are dedicated to nurturing each child's success by providing a safe, joyful, welcoming and empowering learning environment.

a. Pastoral Care

A happy and secure environment is the foundation of successful learning. At OIGS, our dedicated pastoral care system ensures that every pupil is known, valued and supported throughout their educational journey. To achieve this we introduce our unique programme "**I Know You**".

Each "**I Know You**" group consists of one teacher and seven pupils, fostering strong bonds between pupils and teachers. These groups provide a safe space to connect, build trust and get to know one another. Carefully structured, the programme encourages meaningful dialogue, mutual respect and a sense of belonging. These groups are carefully structured to bring together pupils and encouraging

- Positive relationships
- Trust-building conversations
- Personalised care and attention
- A platform to raise concerns, no matter how small

Our proposed **Main Curriculum, Extracurricular activities and Study Tours** are helpful in bonding and building a strong relationship between our pupils. This helps them to prepare for any forthcoming challenges during lessons, but also, for activities beyond the classroom.

Islam strongly believes in the mankind. Therefore, we are keen to provide our pupils with an outstanding pastoral system to encourage equality amongst them. To realise the aforementioned theme, we have implemented a **House-based System**. This structure encourages teamwork, school spirit and a sense of belonging - enabling pupils to celebrate diversity while working together harmoniously.



b. Participation and Leadership

At OIGS, pupil voice and involvement are at the heart of school life. We offer a wide range of opportunities for pupils to engage with their peers, contribute ideas and grow as confident, thoughtful leaders.

i. Active Engagement

Our house system forms the basis for a vibrant calendar of:

- Inter-house competitions
- Charity events
- Team-building activities
- Sport and creative clubs

ii . Developing Leadership Skills

We strongly believe in the equality of all humans, regardless of race, culture, ethnicity, or religion, ensuring everyone is warmly welcomed. All pupils are provided with equal rights and opportunities to encourage them to speak up and participate in group activities, which are vital for developing their leadership skills.



Curriculum

We offer a well-balanced Curriculum that fulfils, not only the requirements of the **National Curriculum**, but also promotes the **Islamic Ethos** within our School. We are aiming to prepare our pupils for **GCSEs** from **Year 1**, preparing them for a modern life in the light of the British Values and Islamic Teachings. Our curriculum - a combination of Islamic Studies and British Values - ensures a well-rounded and meaningful education for our pupils, educating them with the requisite knowledge and the much-needed skills in order to do well when they enter adulthood.

Our teachers are a constant and profound source of inspiration for our pupils, motivating them to value and appreciate their learning journey. Our teachers provide them with endless, invaluable help to develop pupils' self-confidence in order to make decisions independently. Integrating the latest technology will enable our pupils to further develop and enrich their skills in practical subjects. At the end of the academic year, our pupils sit their exams in the style of formal GCSE assessments, providing them with early exposure to the expectations and structure of Year 11 examinations.

In order to make progress, we arrange an Assessment Test at the end of each term. The Assessment Tests are designed to evaluate Our Pupil's knowledge, highlighting both strengths and weaknesses. Assessments enable our teachers to take meaningful action to help pupils reach the desired level. Homework across all subjects remains a key element of our teaching and is indispensable to the learning process throughout school life.



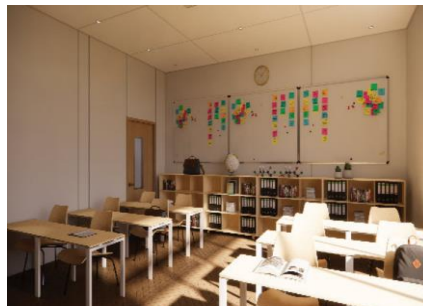
Parents' Hub

Our school provides a platform for parents/carers to meet one another, exchange their views, and take practical part in various activities - namely, exploring ways and means of raising charity funds to support the school. All parents automatically become “members of the Parents' Hub”. We understand that your time is precious, and we deeply appreciate your personal involvement in our activities - whether through donations, volunteering or offering pre-loved uniforms. Your invaluable involvement plays a vital role in the ongoing improvement of our school.

Facilities

As a new school, we offer outstanding facilities designed to support both academic and personal development. All classrooms are equipped with smart boards, projectors, and computers to enhance the learning experience. Our spacious IT lab allows pupils to develop essential skills in technology, while our fully equipped science laboratory enables them to conduct safe and meaningful experiments in their respective subjects.

Pupils also benefit from access to our extensive sports hall and a well-resourced library, which they may use at their convenience. Additionally, we have a dedicated prayer room and ablution (Wudhu) area for pupils who wish to perform their prayers during the school day.



Safeguarding

Our school places the highest priority on providing a safe, secure, clean and friendly environment for our pupils. It is our responsibility to ensure that safeguarding measures are firmly in place for any pupil experiencing such concerns. We are committed to taking prompt and appropriate action whenever necessary. In accordance with Section 175/157 of the Education Act 2002 and the “Keeping Children Safe in Education” guidance (2016), our school has implemented robust safeguarding policies to ensure the safety and well-being of all pupils.

We have a clear and comprehensive recruitment policy in place to ensure the suitability, responsibility and availability of all staff and regular volunteers - whether full-time or part-time. This includes mandatory Disclosure and Barring Service (DBS) checks and up-to-date training appropriate to each individual’s role. Our school is committed to providing a safe, structured and respectful environment where every pupil’s privacy and dignity are upheld. We actively promote freedom of belief and ensure that bullying of any kind - whether based on race, ethnicity, gender, religion or disability - is not tolerated. These principles form the foundation of our Safeguarding Policy.

To raise awareness and empower our pupils, we provide regular safeguarding training sessions tailored to their needs. In addition, our school leadership and staff maintain close and supportive contact with pupils, ensuring their safety through ongoing child protection and safeguarding training.



We are committed to:

- Providing a safe learning environment where pupils can thrive
- Fostering an open-hearted, welcoming environment where every pupil feels heard and valued
- Encouraging pupils to approach any member of our staff if they wish to discuss any issues
- Ensuring that Our School Leadership is always accessible and readily take any necessary action
- Delivering regular sessions safety awareness sessions and PSHE lessons to help develop the knowledge and skills they need to recognise and to stay safe from harm
- Recognising the signs of abuse (sexual, physical, emotional or neglect) and to strictly adhere to the procedures set outlined in the school's Safeguarding (Child Protection) Policy
- Work in collaboration with parents/guardian regarding incidents that raise concerns regarding a pupil's safety and, when needed, seeking support from relevant external agencies
- Identifying any situation where pupil's safety may be at risk
- Conducting thorough investigations and referring matters to relevant agencies when necessary. In rare cases, under s47 of the Children Act 1989, external agencies may wish to speak to a child without the knowledge of their parent or guardian



Personal Development



Fundamental British Islamic (FBI) Personal Development Programme

About the Programme

At Openshaw Islamic Grammar School (OIGS), pupils age 5 - 16 follow a Personal Development programme called 'Fundamental British Islamic (FBI) Personal Development Programme' which incorporates elements of Personal, Social, Health Education, Careers Education and Guidance. This is delivered by form teachers through guidance lessons supported by assemblies and FBI Days. Through a range of exciting activities in lessons, visiting speakers, workshops, themed days and the opportunity to complete one week of work experience in Year 10, they are encouraged to develop the skills and understanding that are required to lead a confident, healthy and independent life. Pupils are empowered to develop mutual respect and the confidence to take control of their present and future. This is nurtured through a proactive, specialised and caring environment which promotes consistency, stability and respect for all.

Overarching Concepts Discussed In FBI Personal Development Programme

- **Identity** (their personal qualities, attitudes, skills, attributes and achievements and what influences these)
- **Relationships** (including different types and in different settings)
- **A healthy** (including physically, emotionally and socially) **balanced lifestyle** (including within relationships, work-life, exercise and rest, spending and saving and diet)

- **Risk** (identification, assessment and how to manage risk rather than simply the avoidance of risk for self and others) **and safety** (including behaviour and strategies to employ in different settings)
- **Diversity and equality** (in all its forms)
- **Rights** (including the notion of universal human rights), **responsibilities** (including fairness and justice) **and consent** (in different contexts) **Change** (as something to be managed) **and resilience** (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or circumstance)
- **Islamic History** (learn about Islamic history)
- **Islam and Modern World** (coping challenges in modern world)
- **Power** (how it is used and encountered in a variety of contexts including persuasion, bullying, negotiation and 'win win' outcomes)
- **Career** (including enterprise, employability and economic understanding)